

Course Title: A History of Medical Education

Course Instructors: Gideon Manning, PhD and Christin Zurbach, PhD

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Online Meetings: Wednesday, 5-6pm, October 30-December 11 (**no meeting November 27**)

Course Description: The education and training of physicians, nurses, and other healthcare providers has changed dramatically in the past two centuries. This course will explore the history of medical education and its current form in the United States and abroad. Specific topics will include the role of science and technology in medical education, questions of exclusion and inclusion, teaching medical ethics and values, responses to state and professional regulation, and the larger economic and social forces that shape medical education. A comparative global perspective will also be used to better understand how state policies and culture impacted medical educational reform in different ways. Guest lecturers will offer expert insight into Cedars-Sinai's unique place in the history of medical education as well as current trends and the possible future of medical education in the United States.

Learning outcomes:

1. Understand the evolution of medical education in the nineteenth, twentieth, and twenty-first centuries.
2. Appreciate the assumptions and changes in social, cultural, financial, governmental, and professional expectations that have altered the way health providers are trained and educated.
3. Apply the lessons learned to understand the current state of medical education, its recognized challenges, and anticipate its future.

Course Topics and Schedule (subject to revision)

Week 1. Introduction: Debunking (Some) Medical School Myths – Gideon Manning

Readings: Selection from primary sources

Week 2. Nineteenth-Century Scientific Medicine & US Medical Reform – Gideon Manning

Readings: A. Flexner, *The Flexner Report* (selection); C. Willoughby, *Masters of Health* (selection)

Week 3. Medical Educational Reform in the Middle East: Identity and Debates – Christin Zurbach

Readings: Selection from primary sources

Week 4. State & Society in 20th Century Medical Education: A Global Perspective – Christin Zurbach

Readings: Selection from primary sources; C. C. Choy, *Empire of Care: Nursing and Migration in Filipino American History* (selection); O. Dewachi, *Ungovernable Life: Mandatory Medicine and Statecraft in Iraq* (selection); R. N. Chopra, *Report of the Committee on Indigenous Systems of Medicine* (selection)

Week 5. Cedars-Sinai's Place in 20th-Century Medical Education – Guest: Dr. Rena Selya

Readings: TBD

Week 6. Educating Today's and Tomorrow's Healthcare Providers – Guest: Amy Day Rossa, EdD, MBA

Readings: TBD